

## How Can Precepting Benefit Your Practice?

Being a preceptor is a continuous, two-way exchange of knowledge. You are exposed to what students are currently learning through the pharmacy curriculum and your practical insights and experience certainly contribute to their overall knowledge base and professional development.

Our students are well suited to assist your practice while they learn. Your early investment in them will reap rewards throughout the rest of their experience with you.

It provides opportunities to develop students to become model practitioners and colleagues, which can also serve as a resource to screen and train potential future employees.

## Interested in Offering Innovative Experiences?

Our school is always searching for unique learning experiences to offer our students. Many of these activities can be classified as “electives” and can include, but are not limited to, the following:

- Administrative Pharmacy Management
- Pharmacoinformatics
- Specialized Compounding
- Nuclear Pharmacy
- Research and Drug Development
- Consultant Pharmacy
- Teaching and Learning

Preceptors can also create and design their own individualized student experiences! Just contact our office for further information if you are interested...

## Where Can I Find Out More Information on Becoming a UB SoPPS Preceptor?

You can visit our website at:

[http://www.pharmacy.buffalo.edu/pprac\\_ee.shtml](http://www.pharmacy.buffalo.edu/pprac_ee.shtml)

You can also contact the Office of Experiential Education directly.

For specific questions regarding the APPE program:

**Kris Jordan - APPE Coordinator**  
[kajordan@buffalo.edu](mailto:kajordan@buffalo.edu)  
716-645-2828 x224

For specific questions regarding the IPPE program:

**Jean Costanzo - IPPE Coordinator**  
[jf56@buffalo.edu](mailto:jf56@buffalo.edu)  
716-645-2828 x265

For general questions or any other assistance:

**Peter M. Brody Jr., BS, PharmD**  
**Director of Experiential Education**  
[pmbrody@buffalo.edu](mailto:pmbrody@buffalo.edu)  
716-645-2828 x239  
716-645-5494 (fax)

## DEPARTMENT OF PHARMACY PRACTICE

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*HOW  
PRECEPTING  
CAN MAKE A  
DIFFERENCE:  
IMPACTING STUDENT  
DEVELOPMENT*

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UBSoPPS  
Experiential  
Education  
Program

## Experiential Education Program Goals and Objectives

Our program consists of both Introductory Pharmacy Practice Experiences (IPPE) and Advanced Pharmacy Practice Experiences (APPE). IPPE takes place in the P1 through P3 years, preparing the student for APPE, which takes place in the fourth and final professional year.

1. Introduction of the pharmacy student to the delivery of patient care services directly through the evaluation of medication orders and prescriptions, prospective pharmacy review, dispensing of medications and comprehension of the delivery systems involved in outpatient and inpatient health care environments.
2. Development of pharmaceutical care utilizing introductory and advanced clinical pharmacy skills in the outpatient and inpatient health care settings applying appropriate patient-specific data, pharmacotherapeutic knowledge, and ethical assessment incorporated with basic problem-solving skills.
3. Introduction and development of critical thought processes in the student (i.e. assessment, analysis, evaluation and synthesis of medication-related issues) relative to drug informatics, clinical pharmacy consultations and delivery of clinical pharmacy services.

4. Development of verbal and written communication skills in the clinical setting through application, research and analysis of medications, pharmacotherapeutic and pharmacologic principles and clinical dilemmas.
5. Progressive development of clinical pharmacy communication skills emphasizing empathy, education, and ethics in students through interactions with a variety of patients on specific-drug related problems and medical diseases.
6. Improvement in professional communication with other health care providers through on going interactions related to patient care issues.
7. Introduction to a variety of pharmacy services, administrative functions, and inter-relationships that exist within the ambulatory and institutional health care environments.



## Acknowledging Our Preceptors

The Office of Experiential Education recognizes that your service as a preceptor is voluntary to our program. We trust you will find substantial professional gratification from your association with the University at Buffalo School of Pharmacy and Pharmaceutical Sciences.

**Based on the number of hours precepted, participants will receive "preceptor credits" each fall and spring semester, which can be applied toward payment for UB Continuing Education Programs of your choice.**

Preceptor development is a crucial part of our program. Preceptors will have the opportunity to participate in seminars designed to strengthen their clinical teaching skills, and where applicable, also receive CE credit.

Additionally, these programs will allow preceptors to communicate back to the EE program director so that our curriculum can continue to evolve and meet the needs of our students and preceptors.

All UB preceptors will also receive a voluntary appointment as an Adjunct Clinical Instructor, which provides the following:

**LIBRARY PRIVILEGES  
FREE INTERNET ACCESS  
PARKING HANG TAG  
UB IDENTIFICATION CARD**